

Internet Safety

(Elementary Level Webquest)

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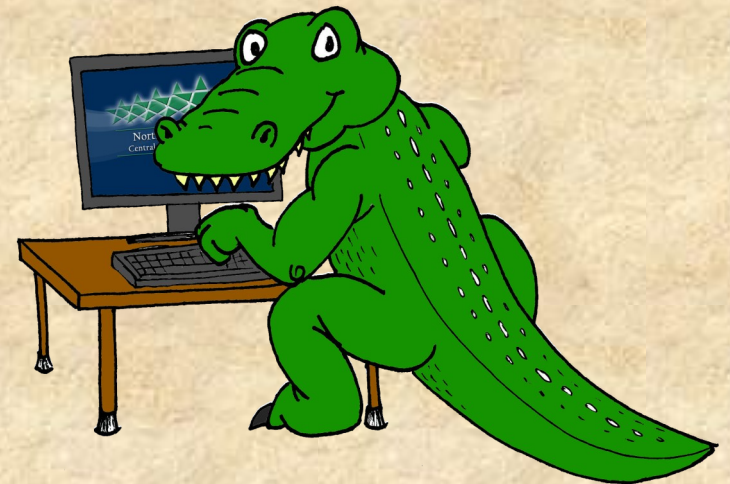
Introduction

Task

Process

Evaluation

Conclusion/Standards



Introduction

BEEP BEEP BEEP Breaking News, just in from W.A.R.E. News. W.A.R.E. News has just learned that students at **Allen Road Elementary** are not always safe surfers when using the internet. They don't always use best practices when surfing online. We need **YOU** to do news reports or commercial announcements explaining all about internet safety!



Task

You will work in groups of 2-4. (Your teacher will have final say as to who is in what group.) Each group will write a script and star in your own commercial or news report about internet safety.



[Next](#)

Process

You work for W.A.R.E. Allen Road Elementary News. Your task is to create a news report or commercial for our Allen Road morning announcements about internet safety. Your commercial/news report must include:

1. [Explanation of the Problem](#)
2. [Evidence that there is a problem](#)
3. [Probable causes](#)
4. [Solutions](#)

Use [this sheet](#) to gather all your information. (Each member of the group must turn in this completed worksheet.)

Once you have gathered your information, one person may be the designated “secretary” and do all the writing for the script for your presentation, but all must participate in collaboration for script ideas. Write your script on note paper. Props and costumes are optional. Using your teacher’s Flip camera and a tripod each student must have a speaking part in the presentation. The presentation must be between 1 ½ to 2 minutes long and contain all four parts listed above.

Evaluation

Category	4	3	2	1
Work Within the Group	Does best to keep the group focused and working together. Supports, shares and listens to others in the group.	Does not cause problems in the group. Usually listens and tries to support the efforts of other.	Tries to listen, share and support the group, but is sometimes not a good team member.	Is often not a good member of the group. Rarely listens or supports the group and often distracts the efforts of others.
Content	All four required parts were portrayed clearly	3 of the 4 required parts were portrayed clearly.	2 of the 4 required parts were portrayed clearly	Only 1 of the 4 required parts was portrayed clearly.
Group Video Participation	All member of the group spoke with mostly equal parts on camera.	Most members of the group spoke with fairly equal parts on camera.	A few members of the group had more speaking parts.	One person did most of the talking for the group.
Production	Voice displays emotion and enthusiasm. Voice is loud and clear. Background noise is either absent or blends with production.	Voice mostly displays emotion and enthusiasm. Voice is loud enough and clear enough to hear. Background noise is nearly absent or mostly blends with production.	Voice sometimes displays emotion and enthusiasm. Voice is fairly loud and clear. Background noise is adequate.	Voice rarely displays emotion or enthusiasm. Recording is not loud enough to hear nor clear enough. Too much background noise.

Conclusion/Standards

By creating a commercial/news report students will become aware of the problem of internet safety. They will learn how to be safer when using the internet. By showing their commercials and news reports on our Morning Announcements we will be sharing their knowledge with our entire building.

ELA

Standard 1: Students will read and write for information and understanding.

Standard 2: Students will read and write for literary response and expression.

Standard 3: Students will read and write for critical analysis and evaluation.

Standard 4: Students will read and write for social interaction.

SS

Standard 5: Civics, Citizenship, and Government

Technology

Standard 5: Technology Education

[Begin Webquest](#)

Step 1

Explanation of the Problem

Re-read the introduction and explain what the problem is.

[Introduction](#)

Introduction

BEEP BEEP BEEP Breaking News, just in from W.A.R.E. News. W.A.R.E. News has just learned that students at **Allen Road Elementary** are not always safe surfers when using the internet. They don't always use best practices when surfing online. We need YOU to do news reports or commercial announcements explaining all about internet safety!

Jot your answers down on your worksheet and continue to [step 2](#).



Step 2

Evidence that there is a problem

Click on the link below and check out the “**Did you Know?**” section.

[ParentFurther](#)



*You **may** need to use your **browsers back button** to return to this page when you are ready to continue to step 3 of this webquest.*

Jot your answers down on your worksheet and continue to [step 3](#).

Step 3

Probable Causes

“Most parents are unaware of the risks and dangers that await children on the Internet. As wonderful a tool as the Internet is, it has many sites that are not age-appropriate for our children, sites with opportunities for our children to interact with strangers of all ages, and places that put children at risk for harm such as bullying, personal encounters, and addictive behavior. Strange though it may seem, a child can be very influenced by a stranger or group of strangers over the net and can make terrible lapses in judgment in giving out personal information.”

<http://www.time4learning.com/internet-safety.shtml>

There is a “lack of age appropriate Internet education materials for young users”

<http://urbanlibraries.org/displaycommon.cfm?an=1&subarticlenbr=730>

Children are aware of the many exciting and empowering applications of the Internet,” said Linda Criddle, president of Safe Internet Alliance. “But what children lack is an understanding of every Internet user’s social responsibility to act appropriately, and the skills they need to safely maintain their privacy.” Criddle continued.

<http://safeinternet.org/news/press-releases/safe-internet-alliance-honors-%E2%80%9Csafer-internet-day%E2%80%9D-promote-internet-safety-aware>

Jot your answers down on your worksheet and continue to [step 4](#).



If you leave this page, make sure to use your **browsers back button** to return to this page to continue your webquest.

Step 4

Solutions

Click the links below and come up with at least 4 good solutions to share with the students at Allen Road that you think will help best to keep them safe online. Watch this [video](#) then check out and **READ** the information on **BOTH** links below.

[Safe Kids](#)

[Cyber Savvy Kids](#)



*You **may** need to click your **browsers back button** to return to this page when you are ready to continue with this webquest.*

Jot your answers down on your worksheet. Use the information you gathered to write your script. Practice and record your presentation. Check your rubric to make sure you get the highest score possible!

Internet Safety WebQuest

Name _____

[BACK](#)

Step 1. In your own words, describe the problem?

Step 4. What was some of the evidence that students may not be safely using the internet?

Step 3. What did research show to be the probable causes for the lack of internet safety?

Step 4. Write at least 4 solution ideas that will help keep kids safer online.

Citations

Internet Safety Photo— <http://www.pwpl.org/childrensroom/familyplace/internet-safety/>

TV Photo—<http://www.myce.com/news/samsung-still-on-top-increases-lcd-tv-market-share-61023/>

Alligator Clipart— Jennifer M. Merry

Children News Reporter Clipart— Microsoft Office Clipart

Resources

http://www.parentfurther.com/technology-media/online-safety?utm_campaign=parentfurther-search&utm_medium=search&utm_source=google&utm_term=internet%20for%20kids

<http://www.time4learning.com/internet-safety.shtml>

<http://urbanlibraries.org/displaycommon.cfm?an=1&subarticlenbr=730>

<http://safeinternet.org/news/press-releases/safe-internet-alliance-honors-%E2%80%9Csafer-internet-day%E2%80%9D-promote-internet-safety-aware>

<http://www.safekids.com/kids-rules-for-online-safety/>

http://csriu.org/professionals/documents/csk45_000.pdf

[Home](#)