

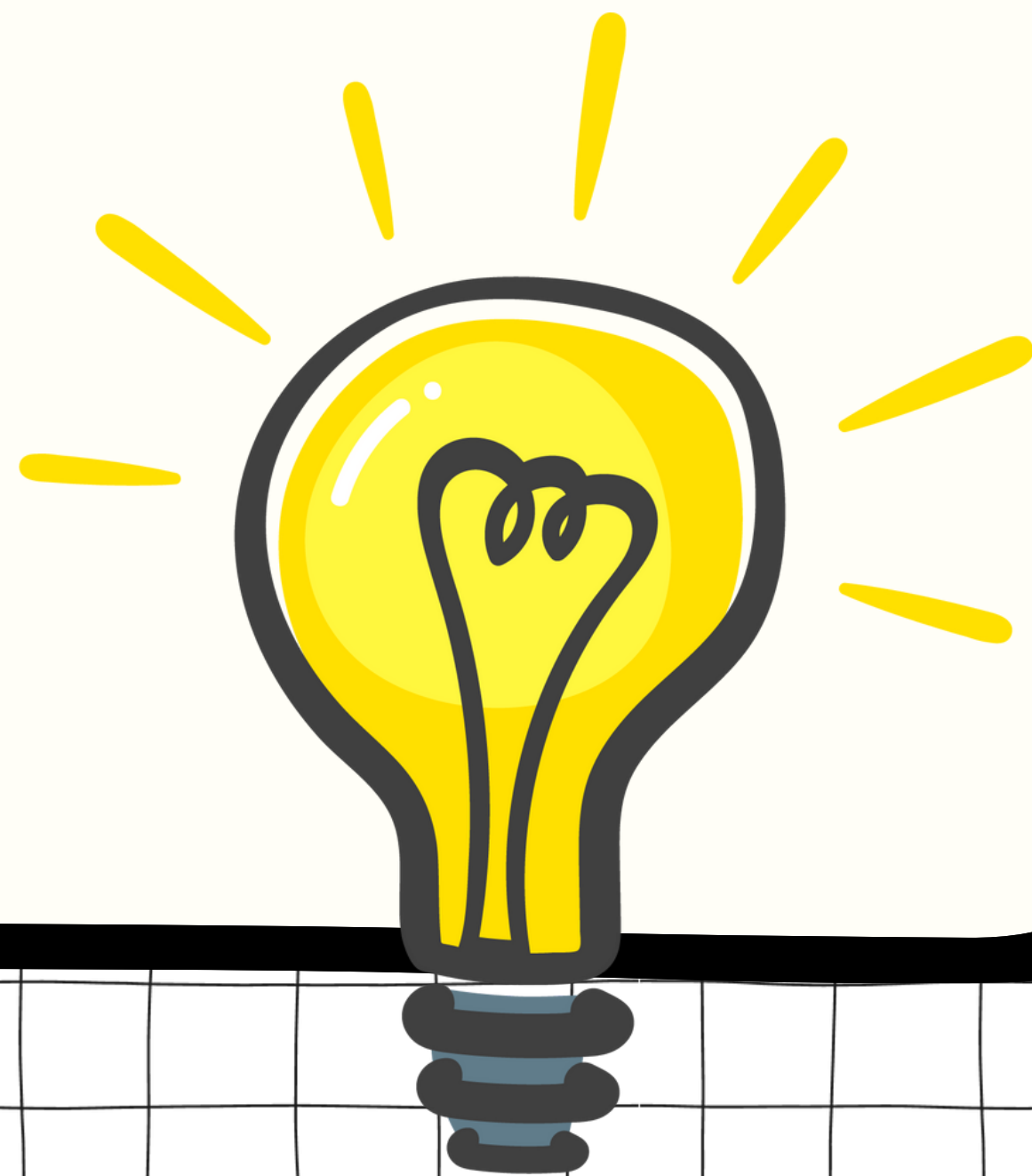


PPA

PROJECT

By: Mr.Catano

P.S. 280 Home of the Lionhearts



6 STEPS OF THE PPA

01

Define the
problem

02

Gather the
evidence

03

Identify the
causes

04

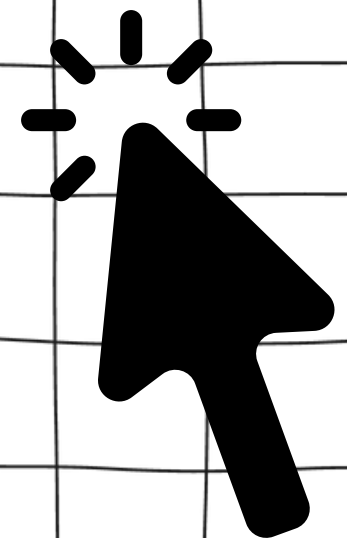
Evaluate an
existing policy

05

Develop solutions

06

Select the best
solution



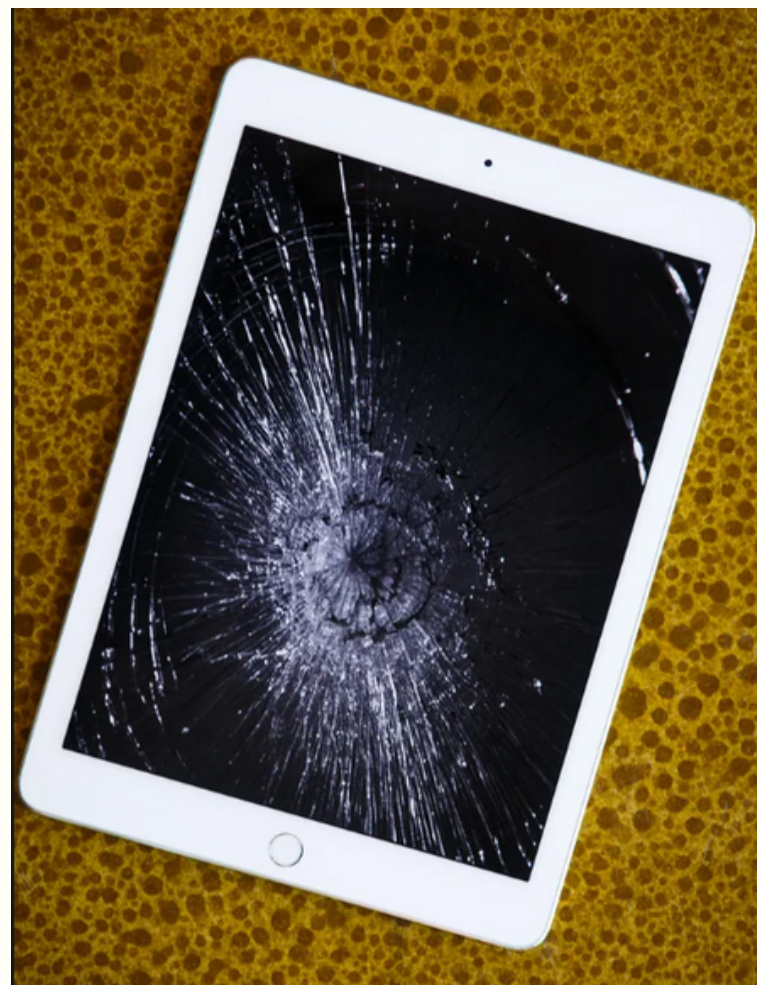
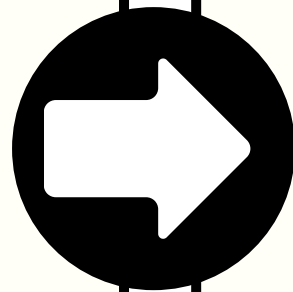
A hand-drawn window frame with a grid background. The window has a title bar with three icons: a minus sign, a square, and an 'X'. The text inside the window is centered and reads: "DEFINE THE PROBLEM" in bold, followed by a paragraph of text. The background is a grid pattern. There are yellow decorative shapes on the left and right sides, and a blue squiggle at the bottom right.

DEFINE THE PROBLEM

Our school community here at P.S. 280 has seen an increase in broken or damaged DOE provided iPads (technology devices) and/or supporting hardware.

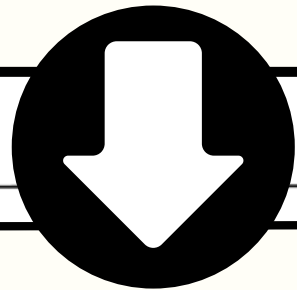
GATHER THE EVIDENCE

- 01** Increase in tickets put into Suppothub for student devices that need repairs
- 02** As the STEM cluster teacher, I have also had many student bringing devices to me for updating and software concerns

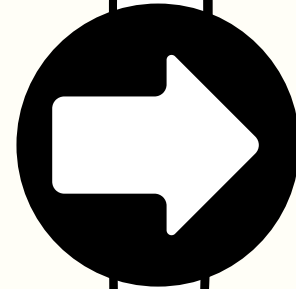


IDENTIFY THE CAUSES ...

Some causes for the increased wear and tear of devices and/or related hardware



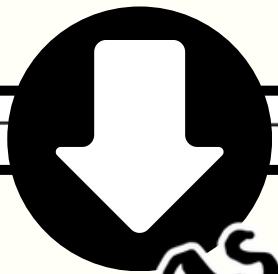
Students use devices daily and are tasked with bringing devices back and forth from home to school.



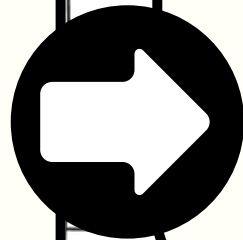
Students do not have adequate protection for devices (screen protector, case) and they don't understand the value of the device.



EVALUATE AN EXISTING POLICY

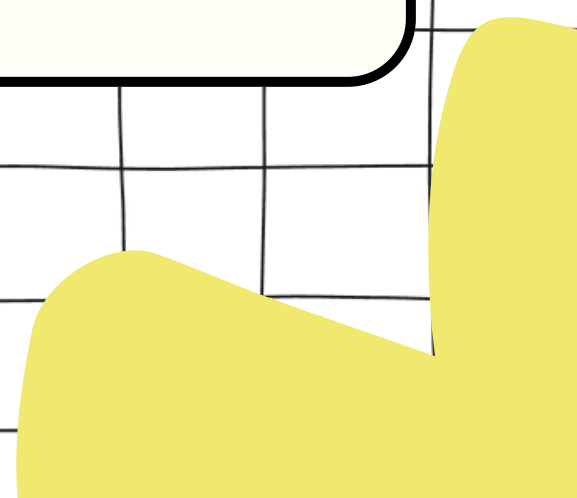


asdfghjkl;
kvjiad
ilkdf



Currently our policy is that students give their broken devices to myself or our parent coordinator. We then put in a ticket for the device on Suppothub and await for a device exchange (if it is still under warranty). If a device is out of warranty then there is nothing that can be done at the school level.

We do not have extra devices to give out and I do not know if we have plans to purchase more. Similarly, if a keyboard and case is damaged or not working, they are no longer replacing them.

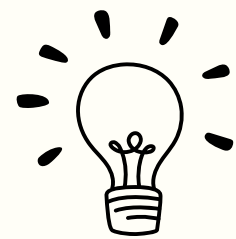




DEVELOP SOLUTIONS

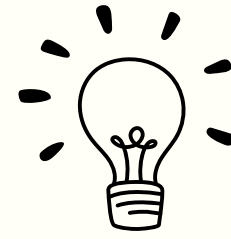


Solution 01



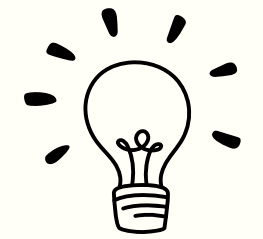
Have a student assembly (or create a lesson) on the importance of taking care of devices for all students.

Solution 02

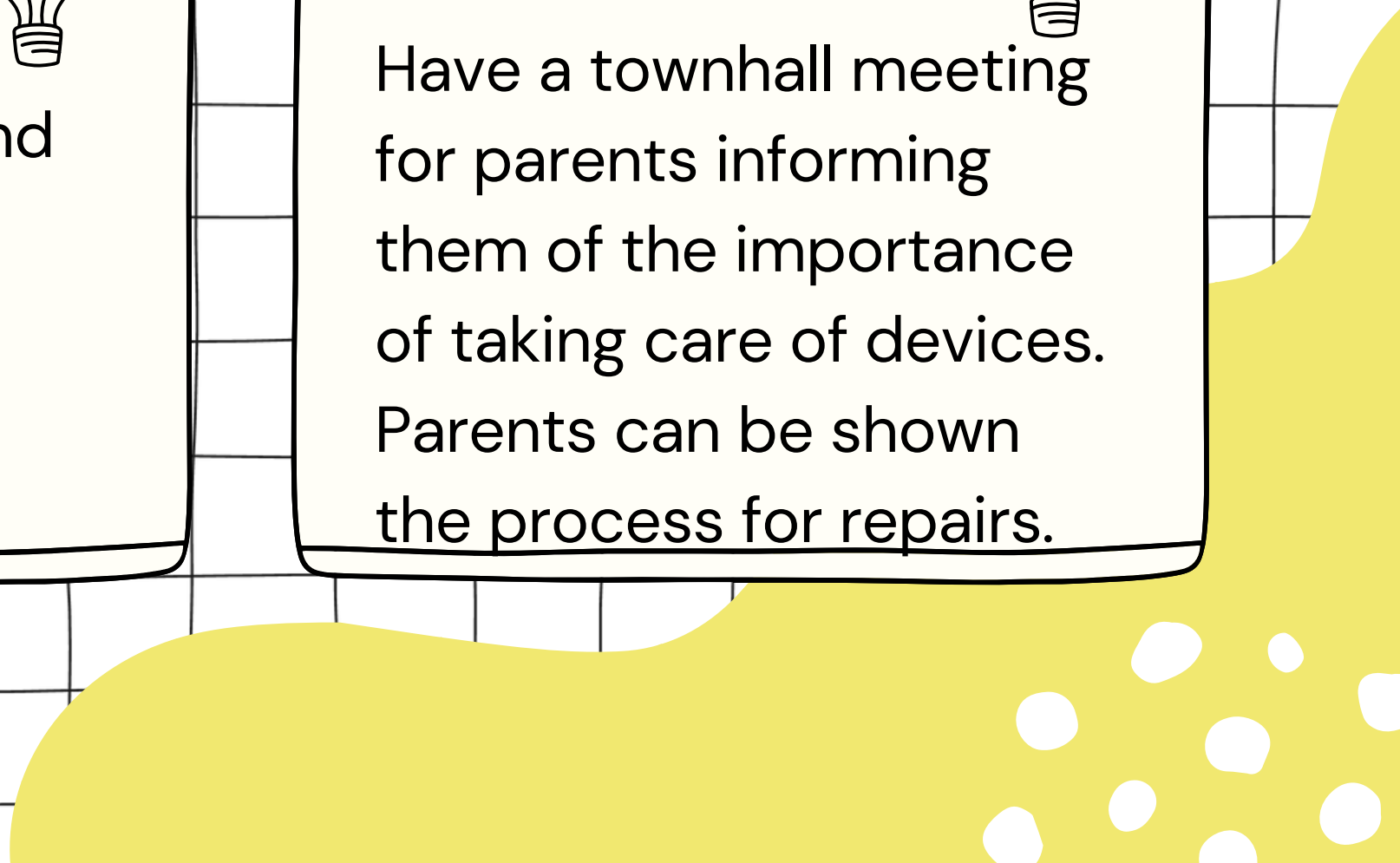


Purchase new cases and screen protectors for student devices (pending budget).

Solution 03



Have a townhall meeting for parents informing them of the importance of taking care of devices. Parents can be shown the process for repairs.





SELECT THE BEST SOLUTION



SOLUTION 01

Have a student assembly (or create a lesson) on the importance of taking care of devices for all students.



SOLUTION 02

Purchase new cases and screen protectors for student devices (pending budget).



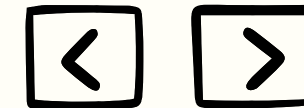
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● SELECT THE BEST SOLUTION



SOLUTION 01

Have a student assembly (or create a lesson) on the importance of taking care of devices for all students.

RATIONALE

*I chose solution 1 as the best solution due to its high level of **feasibility** and **effectiveness**. Compared to other two solutions, it was the option that seemed most feasible since it would require the least amount of work from other staff members nor does it require any cost. In terms of effectiveness, I also rated it high since the students are the ones who utilize the devices the most. An assembly or lesson would be a way for students to really learn and understand the importance of taking care of one's device and the value of being responsible for it.*

