

## **Task Card- Videos**

You have a list of a variety of videos to support differentiated instruction.

Here is the plan:

- 1.** You have 15 minutes to view the videos of your choice. The timing is included beside each link to help you organize your time. Select the videos that most interest you.
- 2.** Then, view the videos using the PMI Chart to note your observations, questions, etc.
- 3.** Then, gather into groups of 2, 3, 4—by content area or within your school group to discuss your observations.
- 4.** As a group, determine the top 2-3 Key Items you found supportive to better understanding differentiated instruction
- 5.** Document your observations on the chart paper.
- 6.** Participate in a gallery walk, using your post-it notes to comment on your peers' observations.
- 7.** When time is up, return to your group's original posting to review your peers' comments.

## **Task Card- Lessons**

You have a folder containing a variety of 'sample' differentiated lesson plans.

Here is the plan:

- 1.** In your groups you have 15-20 minutes to review the lesson plans of your choice. The packets only contain one copy of each lesson plan and a wide variety of lesson plans.
- 2.** As you review the lessons, please feel free to take photographs but please do not write on the plans (I reuse them!).
- 3.** Use your PMI chart to help you note your observations of the lessons.
- 4.** Once everyone has had 15-20 minutes to review the lessons, in your group discuss these observations, helpful methods, approaches, strategies, etc.
- 5.** Then, as a group, determine the top 2-3 Key Items you found supportive to better understanding differentiated instruction.
- 6.** Prepare to 'report out' on your top two-three observations regarding your Questions.