**Rubric for Video Interview\***

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| Category | 4 – Exemplary | 3 – Accomplished | 2 – Developing | 1 – Beginning |
| 1. Timing  | The Interview is between 4-5 minutes in length.  | The Interview is less than 3 minutes or more than 5 minutes 10 seconds in length.  | The Interview is less than 2 minutes 30 seconds or more than 5 minutes 20 seconds in length.  | The Interview is less than 2 minutes or more than 6 minutes in length  |
| 2. Content  | Students demonstrate full grasp of the topic, presenting complete and accurate information.  | Students are at ease with topic and presents accurate information.  | Students are uncomfortable with information; leave out important details and/or presents inaccurate information.  | Students do not have grasp of information. Many statements are incorrect and unsupported.  |
| 3. Script  | Script is appropriate and detailed. Script shows clear and logical flow and includes detailed dialogue of the Interview.  | Script is mostly appropriate and detailed. Script shows mostly clear and logical flow and includes most dialogue of the Interview.  | Script is somewhat appropriate and detailed. Script shows somewhat logical flow, but is sometimes confusion or missing dialogue from Interview.  | Script is incomplete and lacks detail. Script shows little sense of direction; the flow is confusing and missing much dialogue from Interview.  |
| 4. Technical Quality  | A high degree of technical skill is evident in the production of this Interview. The technical effects are very powerful and add to the impact of the Interview. | Technical skill is evidence in this Interview and adds to the quality of the announcement.  | Some technical skill is evident in the creation of this Interview, but it adds little to the effectiveness of the announcement.  | Very little technical skill is evident in the production of this Interview.  |
| 5. Originality/ Creativity  | The Interview reflects an exceptional degree of student creativity and use of original ideas.  | The Interview reflects student creativity and the use of some original ideas.  | The Interview reflects some creativity, but it lacks originality.  | The Interview reflects a lack of creativity and originality.  |
| 6. Message Effectiveness  | The combination of creativity, technical skill, and audience appeal are very effective in delivering a strong message about the selected topic. Engages audience throughout entire broadcast.  | The combination of creativity, technical skill, and audience appeal deliver a clear message about the selected topic. Interview catches listener attention early, but does not engage audience throughout entire broadcast.  | The intent of the Interview is understood, but it has little motivational value. Interview engages audience for brief moments.  | The message is not clear in the Interview. Interview does not engage audience.  |
| 7. Communication  | All group members are in video and speak clearly.  | Most group members are in video and speak clearly.  | Some group members are in video and some speak clearly.  | Few group members speak clearly and members missing from video.  |
| 8. Followed Guidelines  | This Interview includes all required elements as well as additional information.  | All required elements are included in the Interview.  | All but ONE of the required elements are included in the Interview.  | Several required elements are missing.  |
| 9. Collaboration  | Partners show respect for one another, get along especially well, and work together on all aspects of the project. Students show respect for one another.  | Partners get along well and share equally in responsibilities. Students stay on task for the most part and share equally in-group responsibilities.  | Partners need constant reminders to stay on task and complete aspects of the project. Students talk to their group, but need more communication.  | One partner does most of the work. Partners do not share responsibilities and argue in creating Interview. Students cause disruptions in the classroom.  |
| 10. Group Evaluation | Group score of 106-120 | Group score of 81-105 | Group Score of 51-80 | Group Score of 0-50 |

Total Score \_\_\_\_\_\_\_\_\_\_\_/40

\*[Adapted](https://www.chino.k12.ca.us/cms/lib8/CA01902308/Centricity/Domain/3697/PSA%20Rubric.pdf)