

# SCALING-UP PROJECT CRITICAL: TEACHER OBSERVATION FORM

**Teacher:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Subject/Grade:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Lesson (circle one):**                      **WebQuest**                      **PowerPoint**                      **Other**

**Topic:** \_\_\_\_\_ **Observer:** \_\_\_\_\_

### Questions 1—18: To what extent did the lesson:

		Not At All	Slightly	Moderately	Significantly
1	Meet the educational needs of the Talent Pool students?				
2	Meet the social/emotional needs of the Talent Pool students?				
3	Include differentiated curriculum strategies (e.g., additional challenge/support as needed)?				
4	Meet the needs of culturally/linguistically diverse students? (e.g., sensory, interactive, or graphic scaffolds)?				
5	Differentiate curriculum by using major concepts and generalizations?				
6	Utilize a variety of materials other than the standard text in differentiating curriculum?				
7	Include activities involving all learners in both critical and creative thinking?				
8	Vary tasks according to student interests?				
9	Attempt to integrate multiple disciplines?				
10	Allow for in-depth learning of a student-selected topic?				
11	Allow students to develop student directed study skills?				
12	Articulate/has clear learning goals?				

**Teacher:** \_\_\_\_\_

		<b>Not At All</b>	<b>Slightly</b>	<b>Moderately</b>	<b>Significantly</b>
13	Provide each student with a differentiated program according to his or her needs?				
14	Focus on developing research skills?				
15	Develop complex, abstract, and/or higher level thinking skills?				
16	Encourage the development of student self-understanding?				
17	Encourage the development of Products that challenge existing ideas and produce "new" ideas?				
18	Increase pace of learning for students who are able to learn at an accelerated pace?				

**Questions 19—25: To what extent did the lesson integrate the following strategies and resources:**

		<b>Not At All</b>	<b>Slightly</b>	<b>Moderately</b>	<b>Significantly</b>
19	Computer-assisted instruction				
20	Problem-solving activities				
21	Research and independent study				
22	Opportunities for regular students to be mentored by Talent Pool students				
23	Language-focused scaffolding within the content classroom (i.e. abundancy and redundancy of key vocabulary, text adaptation, multimodal input [e.g. presenting info/instructions by speaking it aloud, providing visuals and/or real objects that can be manipulated])				
24	An orientation to the resources that ELLs may bring to specific subject matter.				
25	Instruction that tends to form, meaning, and function of languages				

**Other Comments (including summary of goal for lesson):**

**Follow-Up Questions**

**DIRECTIONS:** As you discuss the indicators in your observation with the teacher, note his/her responses to the questions below. If there are any elements of the observation protocol you would like to clarify with the teacher do this as part of the interview and add any relevant questions.

1. What challenges did you anticipate before teaching this lesson?

2. What challenges did you actually experience in teaching this lesson?