DI Group Notes - Lesson Plans

Differentiation Needs

1. Know your students’ abilities, preferences, and learning styles
2. Scaffolding strategies
3. Choices of activities/products
4. Meaningful resources
5. Planning and organization make the time manageable and meaningful.

Differentiation Need 2 Know

* Know your students
	+ Create responsibility for students
* Meet them @ their levels
	+ Being clear about how it connects to the learnings
* Know their interests
* Give students choice
* Motivate them
* Understanding student levels
* Creating pathways for growth

Golden Nuggets of Differentiation

1. Students have an opportunity to connect to interests (create their own songs, connect to a cartoon)
2. Students are asked to access personal experience (authority figures)
3. Students have the opportunity to socialize as they learn (jigsaw, flexible grouping)
4. Students are given multiple access points (front loading, vocabulary, visuals, language support)
5. Students are given rigorous texts and tasks

Note Worthy

* Pairing same ELL language students
* Multiple assessments
* Choice (time alloted for some)
* Opportunity for movement (Philosophical Chairs)
* Cornell Notes (support processing of information)
* Identification and Use of Strengths/Interests (cartooning)

Cautionary

* Pairing same langauge students
* Identifying students as unmotivated (stigma/self-fulfilling)
* Clearly designated identified supports (why?)
* Ensure ELL movement/response based on understanding (not mimicing)

Differentiated Instruction

* Breaking down tasks into steps
* Variety of ways teacher choose to base his/her differentiation often based on student choice/imput (ex. I learned best by reading, writing, listening, doing-survey)
* Choice of final product (i.e. 4 choices/options --> choose 2
* Tiered task cards basedf on readiness (struggling/on target/advanced\*)
* \*not labeled as such!