**Task Card-**

Group 1 - Strategies

You have a folder containing a variety of ‘sample’ differentiated lesson plans.There is only one copy of each lesson in each folder, but there is a variety of lesson plans in all.

Here is the plan:

1. In your groups you have 15-20 minutes to review the lesson plans of your choice. The packets only contain one copy of each lesson plan and a wide variety of lesson plans.
2. As you review the lessons, please feel free to take photographs but please do not write on the plans (I reuse them!).
3. As you review the lessons, consider the following questions:
* **What are the most affective classroom management strategies utilized?**
* **Is there a part of the lesson is the most important to differentiate?**
* **Which approach has the strongest academic return—differentiating by content, process, or product?**
1. Once everyone has had 15-20 minutes to review the lessons with these questions in mind, in your group discuss these observations, helpful methods, approaches, strategies, etc. AND your responses to the above questions.
2. As a group prepare a way to visually explain your responses to these questions to share with your peers in a museum walk.

**Task Card-**

Group 2 - Reaching Students

You have a folder containing a variety of ‘sample’ differentiated lesson plans.There is only one copy of each lesson in each folder, but there is a variety of lesson plans in all.

Here is the plan:

1. In your groups you have 15-20 minutes to review the lesson plans of your choice. The packets only contain one copy of each lesson plan and a wide variety of lesson plans.
2. As you review the lessons, please feel free to take photographs but please do not write on the plans (I reuse them!).
3. As you review the lessons, consider the following questions:
* **How are students with different learning styles and personality styles needs met?**
* **How are the teachers promoting independence?**
* **How are the teachers supporting all learners (ELL, children with IEPs, etc.)?**
1. Once everyone has had 15-20 minutes to review the lessons with these questions in mind, in your group discuss these observations, helpful methods, approaches, strategies, etc. AND your responses to the above questions.
2. As a group prepare a way to visually explain your responses to these questions to share with your peers in a museum walk.

**Task Card-**

Group 3 - Making DI Manageable

You have a folder containing a variety of ‘sample’ differentiated lesson plans.There is only one copy of each lesson in each folder, but there is a variety of lesson plans in all.

Here is the plan:

1. In your groups you have 15-20 minutes to review the lesson plans of your choice. The packets only contain one copy of each lesson plan and a wide variety of lesson plans.
2. As you review the lessons, please feel free to take photographs but please do not write on the plans (I reuse them!).
3. As you review the lessons, consider the following questions:
* **What resources (books, articles, & other media) do the teachers utilize?**
* **How do the teachers support home-school connections and foster communications with loved ones?**
1. Once everyone has had 15-20 minutes to review the lessons with these questions in mind, in your group discuss these observations, helpful methods, approaches, strategies, etc. AND your responses to the above questions.
2. As a group prepare a way to visually explain your responses to these questions to share with your peers in a museum walk.

**Task Card-**

Group 4 - Balancing Expectations

You have a folder containing a variety of ‘sample’ differentiated lesson plans.There is only one copy of each lesson in each folder, but there is a variety of lesson plans in all.

Here is the plan:

1. In your groups you have 15-20 minutes to review the lesson plans of your choice. The packets only contain one copy of each lesson plan and a wide variety of lesson plans.
2. As you review the lessons, please feel free to take photographs but please do not write on the plans (I reuse them!).
3. As you review the lessons, consider the following multi-faceted question:
* **How do the teachers balance meeting the students needs with content, process, and product, yet recognize everyone will be assessed according to the same standards and thus tests?**
1. Once everyone has had 15-20 minutes to review the lessons with these questions in mind, in your group discuss these observations, helpful methods, approaches, strategies, etc. AND your responses to the above questions.
2. As a group prepare a way to visually explain your responses to these questions to share with your peers in a museum walk.

**Task Card-**

Group 5 - Realities of DI in the DOE

You have a folder containing a variety of ‘sample’ differentiated lesson plans.There is only one copy of each lesson in each folder, but there is a variety of lesson plans in all.

Here is the plan:

1. In your groups you have 15-20 minutes to review the lesson plans of your choice. The packets only contain one copy of each lesson plan and a wide variety of lesson plans.
2. As you review the lessons, please feel free to take photographs but please do not write on the plans (I reuse them!).
3. As you review the lessons, consider the following multi-faceted question:
* **How do the teachers manage to differentiate in only 45 minutes?**
* **How do the teachers use classroom management strategies to differentiate?**
* **How do the teachers plan and anticipate their students’ needs without over-planning?**
1. Once everyone has had 15-20 minutes to review the lessons with these questions in mind, in your group discuss these observations, helpful methods, approaches, strategies, etc. AND your responses to the above questions.
2. As a group prepare a way to visually explain your responses to these questions to share with your peers in a museum walk.